

WELCOME TO LIBERTY

Home of the Lions



- PLEASE FILL OUT THE TOP OF THE REGISTRATION FORM AND SIGN BOTTOM.
- LOOK THROUGH THE ELECTIVES PAGE AND RANK ORDER 5-6 ELECTIVE CLASSES THAT ARE OF INTEREST TO YOU.
- THE POWER POINT WILL WALK YOU THROUGH THE REST OF THE FORM.



Meet our team!

LIBERTY HIGH SCHOOL **COUNSELORS**



Mrs. Broening

Mrs. Burkhart

Mrs. Johnson

Ms. Hospelhorn

Mrs. Nuttall

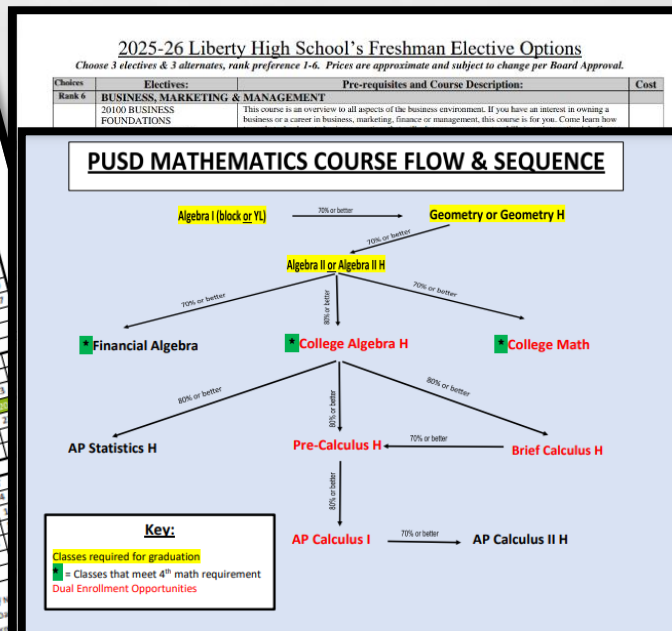
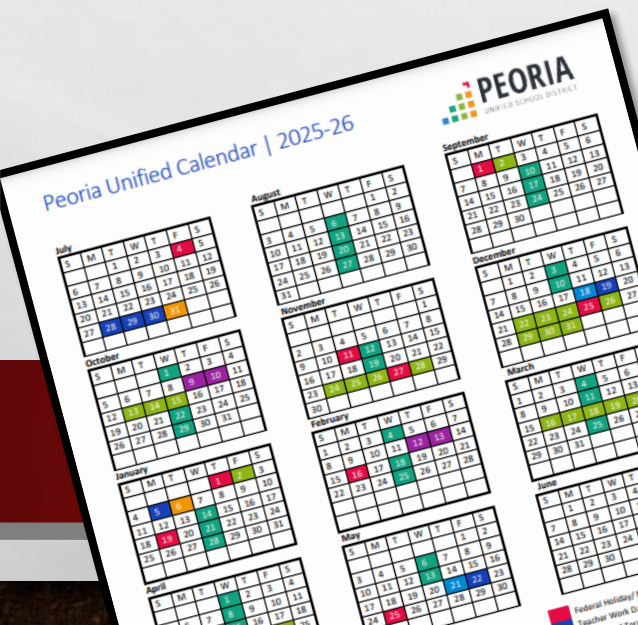
Mr. Repak

Mrs. Walter

RED Enrollment Folder

LOTS OF IMPORTANT INFORMATION:

1. 2025-26 PUSD CALENDAR
2. LHS MAP & BELL SCHEDULE
3. ELECTIVE OPTIONS PAGE
4. FAQ PAGE
5. BUS INFORMATION AND LUNCH ACCOUNTS
6. MATH FLOW CHART





Explain block scheduling.



Identify the Graduation Requirements.



Explain the different levels of academic core classes.



Pick elective classes and turn in registration form to a Counselor.

OBJECTIVES

FOR TODAY:

6
credits
a year

TRADITIONAL SCHEDULING

Period 1 – English 1-2
Period 2 – Biology 1-2
Period 3 – Art 1
Period 4 – Lunch
Period 5 – Algebra 1-2
Period 6 – PE/Health
Period 7 – Intro to Computers

Yearlong
Classes

8
credits
a year

BLOCK SCHEDULING

Semester
Classes

Fall Semester

Period 1 – English 1
Period 2 – Computer Programming
Period 3 – Lunch
Period 4 – PE
Period 5 – Algebra I

Spring Semester

Period 1 – Business Foundations
Period 2 – Biology
Period 3 – Geometry
Period 4 – Lunch
Period 5 – Mixed Choir

ADVANTAGES TO BLOCK SCHEDULING:

- More time on 90 minute schedule for guided practice
- More time in class for homework, feedback, help, etc.
- Fewer classes a day to study/focus on
- Easier to balance time for extra-curricular activities (*sports & clubs*)
- More classes over a 4 year span =

MORE CAREER EXPLORATION

- $6 \text{ credits} \times 4 \text{ years} = 24 \text{ credits}$
- $8 \text{ credits} \times 4 \text{ years} = 32 \text{ credits}$



DIPLOMA COURSEWORK – REQUIRED CREDITS

Courses	Graduation Requirements	University Requirements
English	4	4
Mathematics	4	4
Science (Lab)	3	3
Social Studies	3	2
Physical Education	1	0
CTE / Fine Arts	1	1
World Language	0	2
Required Core Classes	16	16
Elective Credits	12	
TOTAL CREDITS	28	28



English



Math



Science



Social Studies



World Languages

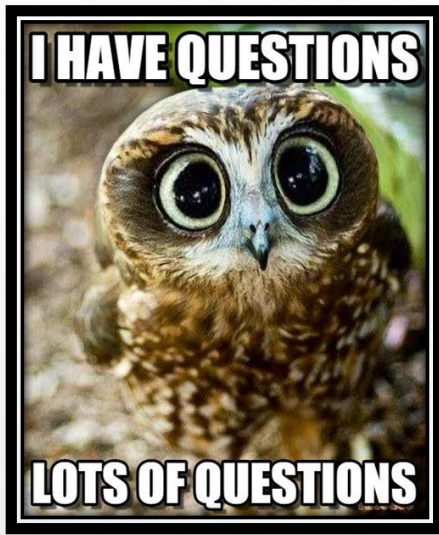


Electives



** Dual Enrollment OR college credit available in some classes*

**HONORS & AP
CLASSES AVAILABLE**



So what does a High School
schedule look like anyway?

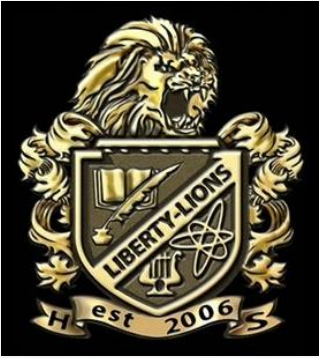
Is PE required???

Do all freshman have the same lunch?

Do my classes last
the whole year?

Do I have to take
Spanish I & II in
the same year?

Let's take a look . . .



LET'S TALK ABOUT YOUR SCHEDULE!

- 9th graders will take 8 classes/credits their freshman year ~ 4 per semester
- All freshmen must take: English, Biology, P.E., and *two semesters of math*. All 9th graders will take math all year.
- Most classes are one semester long for a full credit (90 minutes)

SAMPLE SCHEDULE A:

1st Semester

1st Per – Intro to Film
2nd Per – Algebra I Yearlong
3rd Per – Lunch
4th Per – Biology
5th Per – PE

2nd Semester

1st Per – Business Foundations
2nd Per – Algebra I Yearlong
3rd Per – English I
4th Per – Lunch
5th Per – Marketing

Notice –

- Math Placement goes all year
- Different lunches each semester
- Core classes split between semesters
- 3 electives

SAMPLE SCHEDULE B:

1st Semester

1st Per – Marching Band
2nd Per – Algebra I (block)
3rd Per – Lunch
4th Per – Spanish I
5th Per – English I Honors

2nd Semester

1st Per – Spanish II
2nd Per – Geometry Honors
3rd Per – Lunch
4th Per – Biology Honors
5th Per – Marketing

Notice –

- Math Placement changes at semester
- Same lunch all year
- Spanish I and II take up 2 of 3 elective spots
- Core classes split between semesters

PRE-REGISTRATION FORM



2025-2026 LIBERTY HIGH SCHOOL FRESHMEN PRE-REGISTRATION COURSE REQUEST FORM

Due Date: _____

Siblings at LHS: _____

Student's Name: _____
(Last) (First) (Middle)

Elementary School presently attending _____

Career/Occupation Interest _____

Please follow the steps below to begin the Pre-Registration process. Fill in any applicable course fees and total the amount at the bottom of the page. (Fees are subject to change and are not owed until the summer.) Teachers will fill out the back of the form by initiating the appropriate core class placement, DO NOT fill in the back of the form.

**Please refer to the PUSD Course Offering and Description Guide for graduation/university requirements.
A course description guide is available online at <https://bit.ly/pusdcourseguide>*

Step 1 – Place a check mark next to your 1 PE credit selection			
✓	Course Number	Course Name & Description	\$ Course Fee \$
	17101	Girls Personal Fitness	
	17100	Boys Personal Fitness	
	14100	Marching Band – also includes Flagline (audition and summer band camp required)	
	14400	Beginning Dance Due to limited space, students may get moved into regular PE.	
Step 2 – List 3 elective choices in <u>priority order</u> ! Please print course number and name.			
	Course Number	Course Name	\$ Course Fee \$
1.			
2.			
3.			
APPROXIMATE TOTAL OF COURSE FEES FOR 25-26 SCHOOL YEAR =			

Step 3 – List 3 alternate elective choices in <u>priority order</u> ! Please print <u>course</u> name and number.			
	Course Number	Course Name	\$ Course Fee \$
4.			
5.			
6.			

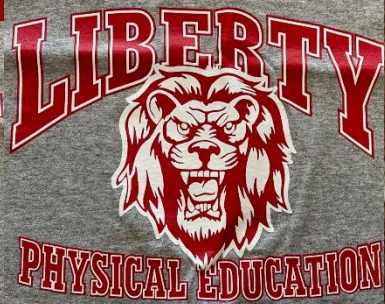
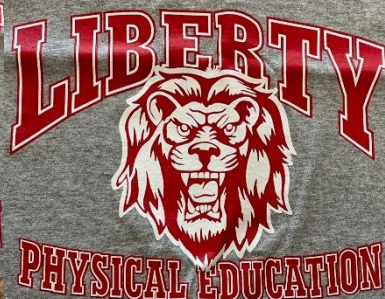
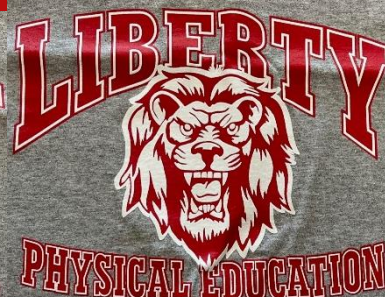
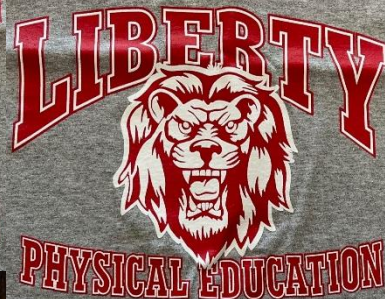
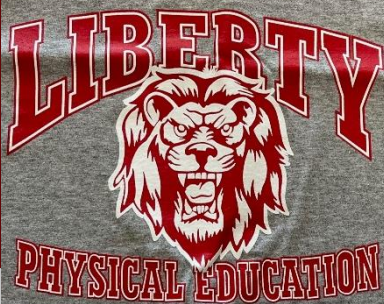
CHOOSING P.E.

**Please refer to the PUSD Course Offering and Description Guide for graduation/university requirements.*

A course description guide is available online at <https://bit.ly/pusdcourseguide>

Step 1 – Place a check mark next to your 1 PE credit selection

✓	Course Number	Course Name & Description	\$ Course Fee \$
	17101	Girls Personal Fitness	
	17100	Boys Personal Fitness	
	14100	Marching Band – also includes Flagline (audition and summer band camp required)	
	14400	Beginning Dance <i>Due to limited space, students may get moved into regular PE.</i>	



CORE CLASSES

We will walk you through your student's CORE CLASS placements now.

Parents - If you want to take a picture of the back and check with their 8th grade teachers to confirm what you choose today, *you can e-mail us any changes you want to make with the next week.*

Student Name: _____

THIS SIDE TO BE FILLED OUT BY 8TH GRADE TEACHER

Step 4 – The 8th grade English, Math, and Science teachers will mark the courses they recommend for high school, based on student's current and former academic history, data from past district and state assessments, and work ethic. *Please note, final placement will be determined at the conclusion of this school year.*

A) ENGLISH – Please initial for ONE class:		
Mark	Course #	Course Name & Description
	100951Y 100952Y	English Essentials - a yearlong highly structured course for students needing additional time and assistance to approach grade-level reading and writing skills. Students receive an elective ELA credit and academic credit for English Essentials.
	101001Y 101002Y	English I Extension - a yearlong time-expanded course for students needing additional time and assistance to achieve the academic writing outcomes for English I. Students receive an elective ELA credit and academic credit for English I.
	10100	English I – a one semester English class. Students receive one academic credit for English I.
	10140	English I Honors – a one semester course designed for students significantly above grade-level in their reading and writing achievement. Students receive one academic credit for English I (H).
B) MATH – Please initial for ONE class:		
Mark	Course #	Course Name & Description
	31111203Y 31111204Y	Algebra I Strategies – a Special Education yearlong Algebra I course with access to the general curriculum with appropriate modifications and accommodations. Students receive <u>an elective</u> credit and academic math credit for this course.
	111201Y 111202Y	Algebra I w/Extensions – a yearlong Algebra I course. Students receive <u>an elective</u> credit and academic math credit for this course.
	11120 11200	Algebra I – a one semester Algebra I course that moves at a faster pace for students with strong grade level performance. Students receive one academic math credit. Geometry – a one semester mathematics class. Students receive one academic math credit. Prerequisite: 70% in Algebra I
	11120 11240	Algebra I – a one semester Algebra I course that moves at a faster pace for students with strong grade level performance. Students receive one academic math credit. Geometry Honors – a one semester advanced course designed for students significantly above grade-level in their mathematics achievement. Students receive one academic math credit. Prerequisite: 70% in Algebra I
	11240 11245	Geometry Honors – a one semester advanced course designed for students significantly above grade-level in their mathematics achievement. Students receive one academic math credit. Prerequisite: 70% in Algebra I posted to a high school transcript. Algebra II Honors – a one semester advanced course designed for students significantly above grade-level in their mathematics achievement. Students receive one academic math credit. Prerequisite: 70% in Geometry.
C) SCIENCE – Please initial for ONE class:		
Mark	Course #	Course Name & Description
	12200	Biology – a one semester regular education science course that is appropriate for most incoming freshmen. This class is required by State law to get your diploma.
	12259	Biology H – this accelerated Biology class is appropriate for 8 th grade students with 80% or higher in 8 th Grade Mathematics and REQUIRES an 80% or higher on the District Placement Test. Students who do not score at least an 80% in Spring on test will automatically be moved to regular Biology. This class meets the State's Biology graduation requirement.
	12450	Conceptual Physics – a one semester class that will apply scientific practices to examine the interactions between objects. Topics for this course include motion, energy, waves, and electricity. This class will meet 1 of their 3 lab science classes to graduate but students will have to go back and take Biology at some point during in high school if they do not take it as a freshman to meet the State's graduation requirement. <i>Students must complete Algebra I prior to taking this class (can take 2nd semester of freshman year).</i>

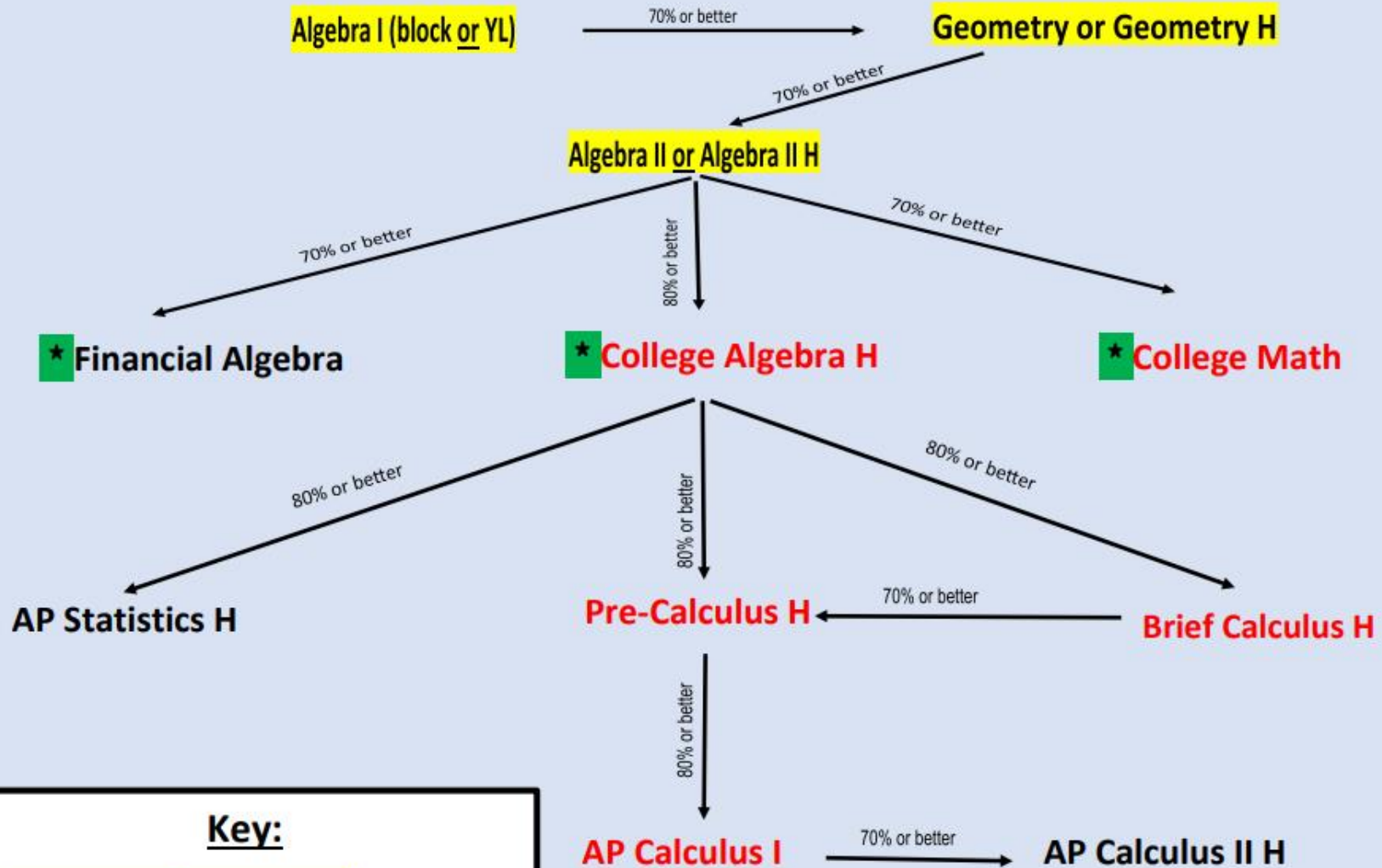
CHOOSING AN ENGLISH CLASS

Course Number	Course Name & Description
1. 100951Y 100952Y	English Essentials - a yearlong highly structured course for students needing additional time and assistance to approach grade-level reading and writing skills. Students receive an elective ELA credit and academic credit for English Essentials.
2. 101001Y 101002Y	English I Extension - a yearlong time-expanded course for students needing additional time and assistance to achieve the academic writing outcomes for English I. Students receive an elective ELA credit and academic credit for English I.
3. 10100	English I – a one semester English class. Students receive one academic credit for English I.
4. 10140	<u>English I Honors</u> – a one semester course designed for students significantly above grade-level in their reading and writing achievement. Students receive one academic credit for English I (H).

CHOOSING MATH CLASSES

Course Number	Course Name & Description
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5. 11240 11245	Geometry Honors — a one semester advanced course designed for students significantly above grade-level in their mathematics achievement. Students receive one academic math credit. Prerequisite: 70% in Algebra I posted to a high school transcript. Algebra II Honors — a one semester advanced course designed for students significantly above grade-level in their mathematics achievement. Students receive one academic math credit. Prerequisite: 70% in Geometry.

PUSD MATHEMATICS COURSE FLOW & SEQUENCE



Key:


Classes required for graduation

★ = Classes that meet 4th math requirement

Dual Enrollment Opportunities



What if my
child has
already
taken
Algebra I
in 8th
grade?



New Student Frequently Asked Questions

What is traditional versus block scheduling and how many credits does a student earn per year?
Traditional scheduling refers to classes that last the entire school year (usually 50-55 min per day) while block scheduling refers to classes that only last 1 semester, or 1/2 the school year (90 minutes per day). PUSD is on block scheduling which means our students take four 90-minute classes each semester and earn 8 credits per year. In PUSD students need 28 credits to graduate. All students meet with counselors in the fall each year and have the opportunity at that time to map out (and modify) their 4-year plan. Parents will be notified via e-mail when class meetings are held, and all materials will be sent home for them to review and sign. Freshmen usually map out their 4-year plan in Nov-Dec each year.

When will we find out our schedule?
Schedules are released via Parent Vue and Student Vue a few days before school starts. If you have forgotten what your student signed up for next year, you can see it in Parent Vue under the Course Request tab.

Can a student sign-up to take electives at other PUSD schools?
Any PUSD student may apply to take a class offered on another high school campus. PUSD usually only offers 1-way of transportation, so parent or student transportation is usually required. See your Guidance Counselor for a list of off-campus programs and the application. Families won't find out until May-June if they got into the off-campus elective for the following school year.

Who should I contact if my student has an IEP or 504 plan?
Hopefully the parent indicated during the PUSD Enrollment process through Parent Vue that there was an IEP or 504 plan. If you can communicate this with your enrolling counselor AND provide them a copy it will reduce any delay in services.

Is there a school tour that our incoming freshman can take?
We do not offer school tours although we will offer a Future Freshman Night in December and a Freshman Orientation in July. Dates and times for both events will be communicated on social media.

How will we get our bussing information?
Students that are in LHS bussing zones can log-in to our District Transportation app to see bus #, routes, and pickup and drop-off times. See the district website for details on downloading the bussing app and signing in for the first time.

Where do I get a locker and pay my class fees?
Lockers are optional and most students do not get/use them. Students can pay for a locker and all class fees through the Bookstore. A list of class fees and optional fees (locker, yearbook, athletic passes) will be sent out in July.

How do I get information on sports teams?
Liberty boasts 15 varsity sports for both boys and girls, many of which are known for their great accomplishments. There is a list of sports by season, coach's names and contact information, as well as information on getting recruited to participate on our website. Any information on spring or summer camps, open gyms, etc. will be available at our Future Freshman Night. Be sure to follow us on social media, too! Athletics page: <https://bit.ly/libertysports>

How do I get information about clubs?
Liberty is proud to offer over 40 clubs so there is sure to be something for everyone! See list of Liberty clubs and sponsors online at: <https://bit.ly/libertyclubs>

When are Student Council elections?
Freshman elections are usually in the fall. It varies from year to year if they join Student Council in the fall or in the spring semester. Election information will be on our announcements, posters in the hallways, and on social media. You can contact our student council advisor if you have more questions.

When is lunch and how do I add money to my student's account to buy lunch?
Liberty has 2 different lunch hours. First lunch is 12:00 (starts at 10:32 am) and second lunch is 4th hour (starts at 12:10 pm), both lunches are 40 minutes. While many students bring their own lunch daily, lunches can be purchased in the cafeteria and you may add money to their account online through mydishliberty.com. Campus maps and bell schedules are available online on the Guidance website or in the front office. <https://bit.ly/libelsbellmap>

Where can I get a copy of the bell schedule or campus map?
Parents can log-in to their Parent Vue account and look up their child's log-in and password on their account. This option is under the Parent Resources section in Parent Vue.

How can my student find their login and password for Student Vue?
We offer a variety of internships that students are eligible to take during their senior year.

What do I do if my student has already completed Algebra I and would like to take a higher math class?

If a non-PUSD student took and passed Algebra I in 8th grade through an accredited HS program, then we will honor and post the grade on the HS transcript. Please note the following:

- We cannot post credits off 8th grade report cards.
- If the student does not have the completed credit on a "transcript," they have the option to test out of our Algebra I class for credit.
- They can sign up to take our Algebra I final exam and the grade they earn on the final exam is the grade we will post on the transcript.
- If a student does not like their grade on the Competency Test (final exam) and would like to retake the class with us, they have the option to deny the grade/credit earned on the Competency Test and take the class in person at LHS.
- Here is a summary of how non-PUSD schools have worked with us in recent years to post your student's Algebra I credit:
 - West Wing Elementary and other DUISD schools – they run their credits through their accredited HS's and DUISD will send us a transcript upon your request from them.
 - BASIS Schools and Dysart Schools – they only post 8th grade HS credits on a HS transcript after the student enrolls and completes 1 year of HS with them. Students wishing to test out of Algebra I can sign up for the Competency Test with us.
 - Casa Grande Elementary and many other elementary schools – they are not 9-12 accredited through the State of Arizona and cannot award HS credits on a transcript. Students wishing to test out of Algebra I can sign up to Competency Test.
 - Here's the link to sign up to take the placement test: <https://bit.ly/2029testing>

How do I sign-up to take the Honors Biology placement test?

Biology Honors Placement Testing:

- Any student wanting to do Biology Honors must take the PUSD Placement Test and score an 80% or higher to be eligible to take the class.
- All students will register for regular Biology until qualifying placement score is achieved.
- Students may only take the Biology Honors Placement test one time to qualify.
- Here's the link to sign up to take the placement test: <https://bit.ly/2029testing>

Does my student have to take Spanish classes if they are a native Spanish speaker?

We will honor and post credits if your student has Spanish credits on a high school transcript. Please request to have the accrediting school send us a copy of the transcript and let your enrollment counselor know. If they are a native speaker, they can test for credit by taking our District final exams. Once your student has been assigned a counselor, they can register to take the placement test through them.

How do we sign-up for Dual Enrollment classes to get college credit?

You do not need to do anything now to sign-up for Dual Enrollment classes except be registered for the HS version of the class. If a class is offered as dual enrollment, the registration for the community college portion of the class will take place AFTER school starts. All dual enrollment registration information will come from their Liberty HS teacher. Our Career Center Specialist is our DE Coordinator that helps facilitate the registration process and can answer any questions for you during that process. Students can apply for scholarships anytime in grades 9-12. There is a scholarship portal available to them in Student Vue once they are in HS. We also have a Career Center located in the Library that has a wealth of information as well as scholarship information on the Guidance website.

How early can students start applying for scholarships?

Students can apply for scholarships anytime in grades 9-12. There is a scholarship portal available to them in Student Vue once they are in HS. We also have a Career Center located in the Library that has a wealth of information as well as scholarship information on the Guidance website.

If you have any additional questions that were not addressed here, please ask one of the Guidance Counselors and we are happy to help you.

Graduation Credits Checklist:	
# English:	<input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV
# Math:	<input type="checkbox"/> Algebra I <input type="checkbox"/> Geometry <input type="checkbox"/> Algebra II <input type="checkbox"/> Math
# Science:	<input type="checkbox"/> Biology <input type="checkbox"/> Chemistry <input type="checkbox"/> Physics
# Social Studies:	<input type="checkbox"/> World History <input type="checkbox"/> US History <input type="checkbox"/> Gov/Econ
# PE:	<input type="checkbox"/> PE
# Art or Fine Arts credit:	<input type="checkbox"/>
Additional University Requirements: Foreign Language I <input type="checkbox"/> II <input type="checkbox"/>	
Elective Credits:	

<https://bit.ly/2029testing>

CHOOSING A SCIENCE CLASS

Course Number	Course Name & Description
12200	Biology – a one semester regular education science course that is appropriate for most incoming freshmen.
12259	Biology H – this accelerated Biology class is appropriate for eighth grade students with 80% or higher in 8 th Grade Mathematics and an 80% or higher on the placement test.

If you want to do Honors Biology,
you need to register to test here:

<https://bit.ly/2029testing>

CHOOSING ELECTIVES

- Most students will get 3 electives.
- Choose 3 electives and 3 alternates. List those in preference order on the pre-registration form.
- Choose what's BEST FOR YOU! Think about your career interests!

Liberty High School's Freshman Elective Options
Choose 3 electives & 3 alternates, rank preference 1-6. Prices are approximate and subject to change per Board Approval.

Choice/ Rank #	ELECTIVES: BUSINESS, MARKETING & MANAGEMENT	PREREQUISITE DESCRIPTION:	COST
	20100 BUSINESS FOUNDATIONS (Dual Credit Available)	This course is an overview to all aspects of the business environment. If you have an interest in owning a business or a career in business, marketing, finance or management, this course is for you. Come learn how to apply technology to business practices that will advance your computer skills in an interactive lab. Career and entrepreneurship units are included.	
	20200 ACCOUNTING I (Dual Credit Available)	Business Foundations/ This course is designed to help students understand basic accounting principles and procedures and the handling of daily recording of the financial activities of a small business. A practice set will be completed which includes all financial activities for a business for a one-month period. Students will also learn the basic skills of 10-key calculators.	\$25.00
	20220 MARKETING	Marketing is offered to students who have an interest in learning about the fields of business, sales, marketing, merchandising, and management occupations. Students will experience many different parts of the marketing process including advertising, sales, display, human relations, management, and communication.	
	20223 SPORTS, ENTERTAINMENT, & HOSPITALITY MARKETING	Marketing/ This course will cover basic marketing, target marketing and segmentation, sponsorship, even marketing, promotions, sponsorship proposals and sports marketing plans. The campus student store is a hands-on laboratory setting for the students to apply marketing concepts and will be utilized in the marketing class instruction.	
	COMMUNICATION & INFORMATION SYSTEMS		
	21100 COMPUTER PROGRAMMING & TECH (Dual Credit Available)	This course will enable the student to learn the skills and concepts currently used in the information technology industry in a computer lab. Topics include computer maintenance, computer programming, networks, and web pages. Students increase problem-solving skills while developing computer programs using a variety of languages.	
	21230 GAME DESIGN & DEVELOPMENT	Computer Programming/ Game Design & Development is an introduction to game design, game development and game theory. Students will use appropriate naming platform and windows development tools to model real-time simulations, to create computer games and to produce software. Game Design & Development builds on fundamental skills and concepts covered in previous courses and provides a foundation for further study. Career and Technical Student Organization (CTSO) standards will be an integral part of this class.	
	21262 AP COMPUTER SCIENCE PRINCIPLES (Dual Credit Available)	Computer Programming/ This course includes a more detailed study of the design, development, and implementation of computer programs through the use of an advanced computer language.	
	HUMAN SERVICES & RESOURCES		
	24100 CULINARY BASICS	This is the entry-level course for Culinary Arts. Students are introduced to kitchen equipment, organization and operations, sanitation and safety, nutrition, food preparation and cooking skills.	\$20.00
	24300 CHILD DEVELOPMENT (Dual Credit Available)	This course examines the developing child from conception through early childhood. Areas of study include the physical, social, emotional and intellectual growth of children. Students gain an understanding of issues related to child development. Students evaluate developmental growth in children through study and observation in a preschool setting. Students learn skills for interacting with children and for effective caregiving. Students explore career options related to children.	\$10.00
	23210 SPORTS MEDICINE	This course is designed for students interested in the field of sports medicine. Students will study the basic concepts of evaluation, treatment and prevention of common sports-related injuries and conditions. Basic anatomy including the musculoskeletal, nervous, circulatory and respiratory systems is also emphasized throughout the course. History, philosophy, and career opportunities, ethical and legal considerations, and the organization and administration of Sports Medicine programs will also be addressed.	
	INDUSTRIAL, MANUFACTURING & ENGINEERING SYSTEMS		
	25500 ENGINEERING I	Competency in Algebra I or concurrent enrollment/ This course is designed to introduce students to the world of Engineering Design. The course is recommended for any student who plans to pursue future training in any of the sixteen types of engineering programs in the industry. Computer-assisted instruction, lab activities, and classroom discussion will be used to teach basic building skills and engineering concepts.	\$15.00
	MEDIA		
	21411 INTRODUCTION TO FILM & TV	The Media Technology course is designed to give students an overview of photo-editing software, video editing software and various presentation software, with an emphasis on art and design. Students use script writing, lighting techniques, and sound editing to create projects that are used for film, television, and the Internet. Students will learn how to create and manipulate photo-realistic images and analog digital video using a variety of software, and will incorporate these files into a variety of multimedia projects.	\$20.00
	21412 ADVANCED FILM & TV	Introduction to Film & TV/ Allows students to simulate working for a "real-world" multimedia and video production company. Emphasis is placed on writing, performing, and producing materials for broadcast. This course may be repeated for credit.	\$20.00
	LANGUAGE ARTS/MISC. ELECTIVES		
	10500 CREATIVE WRITING	Creative Writing is a rigorous elective course for students interested in improving their use of multi-sensory imagery, figurative language, and other literary devices in order to form a personal voice or style in their own imaginative, personal written expression. Students will write, revise and present a variety of original written works.	
	10501 EXPLORING COMMUNICATION	Students will explore how communication is used in their daily lives and in a variety of careers. Elements of one-to-one communication, group communication, and public communication will be the primary focus of the class. Also included will be skills for overcoming fear, increasing confidence, enhancing listening, and developing organizational strategies, which will prepare students for success in other courses.	

CHOOSING ELECTIVES

- World Language classes are difficult and should be taken in consecutive semesters.
 - If you choose to take your world language freshmen year you must write down Spanish I AND II on the registration form.
- Athletes - all Weight Training classes... Please list the sport on form.
- *(Ex - Weight Training - football)*



CHOOSING ELECTIVES

Step 2 – List 3 elective choices in priority order! Please print course number and name.

Course Number	Course Name	\$ Course Fee \$
1.		
2.		
3.		

APPROXIMATE TOTAL OF COURSE FEES FOR 25-26 SCHOOL YEAR =

Step 3 – List 3 alternate elective choices in priority order! Please print course name and number.

Course Number	Course Name	\$ Course Fee \$
4.		
5.		
6.		

IMPORTANT REMINDERS

- First day of school is 7/31/25
- Attendance is really important.
- School times – 7:20am - 2:20pm
- Early Release Wednesdays @ 12:20pm
- **StudentVue app - students should download this app to mobile device, parents can give them their log-in username and PW from their Parent Vue account (their accounts won't be active until July 1st)**
- Schedules - will load in StudentVue a week before school starts.

IMPORTANT REMINDERS

- Follow us on social media for news
- Civics Test Scores – please send us
- Transcripts - If you have credits to transfer on a high school transcript, please make sure we get an official copy at the end of the year. **Parents need to request to have the “Official Transcript” sent directly to Liberty High School. Please contact the other high school to have those sent to us.**

ONLINE RESOURCES

Guidance & Counseling

Overview



Career Exploration



College Resources & ACT/SAT Testing



Dual Enrollment & AP Testing



Financial Aid & Scholarships



GRADE LEVEL RESOURCES ***



Forms



Career Center



Social Emotional Resources



Out of District Registration Materials



Liberty Guidance Department

Welcome to the Liberty Guidance Department website. Our goal is to help students have a productive and positive high school experience and prepare them for a successful post-secondary transition.

The best way to communicate with counselors is through e-mail. Please use the links on the right-hand side to reach the counselors by e-mail. If you are not sure who your counselor is, you can find it in Parent Vue or Student Vue on the Course Requests tab. We are also encouraging all of our students to check their school e-mail accounts on a regular basis as the counselors are now using this form of communication.



Helpful Links:

CONTACTS:

Catherine Lewis, Guidance Secretary

- 623-773-6534
- 623-773-6540 (fax)
- [email Guidance Secretary](#)

Will Babb, Counselor

- [email Mr. Babb](#)

Leedene Broening, Counselor

- [email Mrs. Broening](#)

Jenn Hospelhorn, Counselor

- [email Mrs. Hospelhorn](#)

Tracee Johnson, Counselor


- [email Mrs. Johnson](#)

Rochelle Nuttall, Lead Counselor

- [email Mrs. Nuttall](#)

Mike Repak, Counselor

<https://bit.ly/LibertyGuidance>



*Thank-you for
registering today.
We look forward
to having you on
our campus to
continue our rich
academic
traditions.*

When you are done with filling out your green registration form completely (both sides), you can turn it in to a Counselor and you are free to leave.